



Public Policy Forum: Education Reform in California

You Are Invited...

The University of California Merced and the Kern County Superintendent of School's Office are co-sponsoring a public policy forum to provide an in depth look and analysis of the state's current policy issues on reform in the education system, including an informative session on the issues faced in the education of English language learners and ethnically diverse populations.

- Thursday, June 21st , 12:00 pm – 2:00 pm
- At the Kern County Superintendent of Schools Office, 1300 17th St., Conference Room 1A
- Free and open to the public; please register by June 13th
- Lunch will be provided
- Parking is available at the K.C.S.O.S. parking structure located on 18th Street, or the Bank of America parking structure (parking will be validated at the reception desk)

Speakers:

Michael W. Kirst, Professor of Education, Business Administration (by courtesy) and Political Science (affiliated) at Stanford University, and a leading analyst on educational policy issues.

Patricia Gándara, Professor of Education at UC Davis, Associate Director of the University of California Linguistic Minority Research Institute (LMRI), and a prominent researcher in the equity and accessibility of English learners in education.

-See reverse side for complete biographies-

REGISTRATION: via fax, email, phone or mail

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BIOSES

Michael W. Kirst, “Among the 14,000 school districts of the nation, it seems as if everyone is trying something new in the way of curriculum, organization, finances and so on. But the impression left to the observer is that of disorganized focus on problems and remedies” – from The Political Dynamics of American Education.

Dr. Kirst brings years of personal experience in government education policymaking—at both federal and state levels—to his classrooms and research. He is co-director of Policy Analysis for California Education (PACE), a research consortium including Stanford, UC Berkeley, and USC. In this capacity, Dr. Kirst is at the forefront of the PACE agenda to provide analysis and assistance to California policymakers to help build an ongoing picture of California education, including information on student enrollment, performance, curriculum, human and fiscal resources, and school reform. This is accomplished through analysis and dissemination of papers on educational policy issues.

Kirst received his Ph.D. in Political Economy and Government from Harvard University in 1964. He has published ten books and numerous articles on school finance politics, curriculum politics, intergovernmental relations and education reform policies.

Patricia Gándara, Professor of Education at UC Davis, her interests are in equity and access in K-12 and higher education, the education of English learners and ethnically diverse populations. Current research projects include a study of peer and family influences on the formation of postsecondary aspirations of ethnically diverse, urban and rural youth; the effectiveness of college access and early intervention programs for underrepresented students; and strengthening the academic pipeline for Latino, African American, and Native American students. Additionally, she serves as Associate Director of the University of California Linguistic Minority Research Institute (LMRI). She also directs the LMRI Education Policy Center at UC Davis which sponsors research and colloquia on policy issues in the education of English learners.

Gándara received her Ph.D. in Educational Psychology from the University of California, Los Angeles in 1979. She holds a Certificate in Spanish Language and Literature from Universidad Menéndez-Pelayo, Santander, Spain.